



## **Class of their Own (Peter Gladwin)**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY278969
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<b>Inspector</b>	Bridget Richardson
<b>Setting Address</b>	Peter Gladwin School, Drove Road, Portslade, Brighton, East Sussex, BN41 2PA
<b>Telephone number</b>	01273 733337and 0781 198 6285
<b>E-mail</b>	bookings@classoftheirown.com
<b>Registered person</b>	Class Of Their Own Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Class of their Own (Peter Gladwin) Out of School is one of five owned by the same provider. It opened in 2004 and operates from the main hall and open study areas in Peter Gladwin Primary School, Portslade, East Sussex. A maximum of 40 children may attend at any one time. The play scheme is open during the school holidays from 08:30 to 17:30. All children share access to an outdoor play area.

There are currently 95 children aged from four to under eight years on roll. Children come from the local and surrounding area. The play scheme currently supports a number of children with special educational needs, and a number of children who

speak English as an additional language.

The play scheme employs eight staff. Four of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The environment is clean and tidy and children receive support to develop suitable personal hygiene. There is a clear rota system in place to ensure toys and equipment used by children are clean and suitable for the purpose. Children follow routines such as washing their hands before eating and after visiting the toilet, with staff giving reminders. This helps to encourage children to think about their own personal hygiene.

Children who are infectious with contagious diseases do not attend which helps prevent the spread. A staff member is always present that holds a current first aid certificate. This means appropriate care can be given if there is an accident. Parents give prior written consent to administer medication that ensures children receive the correct dosage, however times are not included, which, may mean staff are unable to administer medication to children appropriately. Accident records are in place; however, not all accidents are signed off by parents, which may mean that they are unaware of all that has happened to their child whilst at the play scheme.

The play scheme has a policy in place to ensure parents are aware of the procedures of ensuring that perishables that they place in their child's lunch boxes are stored appropriately to prevent from spoiling, as no refrigeration is available at the setting. Suitable snacks are offered to children attending daily with a fruit option included each time. Children can help themselves to a drink whenever they need one and staff encourage children to drink plenty especially in warm weather to prevent dehydration.

Children enjoy many opportunities to take part in physical play, both indoors and out. They take the lead in the wide range of activities available to them and staff follow and encourage the children's interests. For example, children wanting to play a game of football, but no child wanted to go in goal, staff member took on this role so as the children could enjoy the activity.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Staff organise the indoor and outdoor space effectively, allowing children to move around freely and independently. Children have access to a wide range of toys and resources which are easily accessible and appropriate for their age and stage of development.

There are suitable procedures for the safe arrival and departure of children. However, the security of the premises needs improving to prevent adults accessing areas used by children; also to prevent children from leaving the premises unsupervised. The supervisor ensures staff are deployed effectively within the setting, moving staff around to meet the needs of the children. Children are clear on what is expected of them when they go on outings to ensure their safety and are able to discuss competently the boundaries that staff set. Regular fire drills are not held to help children and staff learn how to leave the premises quickly and safely. However, staff do talk with children about the procedures they need to follow on a daily basis.

Staff have an understanding of the signs and symptoms of abuse and know what action to take if they have concerns about a child in their care. This helps to ensure staff recognise when a child is in danger and act in the child's best interest.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are interested and want to play with the good range of activities available to them. They can choose freely from the wide range of resources available. They are confident, develop good relationships with adults and other children in the play scheme, and are able to co-operate and work well together. For example, children of varying ages playing a board game were able to negotiate roles, take turns and concentrate on the activity for a good length of time. Staff have a good knowledge of individual children and praise and encourage them increasing confidence and self-esteem.

Children are given opportunities to express themselves creatively through a range of mediums. They are able to concentrate on a wide range of art and craft activities and enjoy creating models and artwork, which they proudly show to staff.

Staff are well deployed and follow children's interests in activities and support and encourage them to achieve. For example, staff joining in with group games and taking on roles that encourages children to participate and play an active role. Children in return, know the staff well and seek them out to talk with them about different parts of their lives.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children enjoy respectful relationships with adults and each other. They feel good about themselves and show respect for others. Staff encourage children to participate in the activities provided. This ensures children have equal opportunities to maximise their enjoyment and potential. Staff treat children as individuals and acknowledge differences and preferences. The range of resources to provide children with a positive outlook on the wider world is suitable. There are systems in place to support children who have special needs. Close liaison with parents and outside agencies helps to ensure children's needs are planned for and met.

Children's behaviour is generally good and they play well together. They learn to share and take turns while playing group and team games. Children benefit from lots of praise and encouragement, which is consistently applied. However, some behaviour management strategies are not appropriate within the setting and need revising to ensure that suitable alternatives are offered.

Relationships with parents are friendly and supportive. Regular informal discussions with parents helps to ensure continuity of care for the children.

## **Organisation**

The organisation is satisfactory.

Documentation required for the safe and effective management of the play scheme needs updating to ensure that the registration certificate is displayed at all times. That parents give prior information on the time medication is to be administered to children and that all accidents children have whilst at the setting are signed by parents.

There is an induction and appraisal system in place for all staff to support them in their role. Through this procedure, staff training needs are identified and they are given opportunities to enrol on relevant courses. This supports staff in their role and ensures they have opportunities to gain the most relevant information available. There are contingency plans in place to cover for staff absences to ensure children always have appropriate supervision. However, some weaknesses remain in the outcomes for children as persons who have not been vetted have access to the areas used by children; also, security needs some improvement to prevent children from leaving the premises unsupervised. The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the setting was set two recommendations; to improve medication records to include times and dosage of medication and to develop the behaviour management policy to include an anti-bullying policy.

The setting has made some improvement in the recording of medication records by recording the dosage given to children. However, times are still not recorded, which means risks to children from administering the medication at times specified by parents have not been suitably met. A behaviour management policy that includes an anti-bullying policy is now in place.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those

made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure the registration certificate is displayed at all times
- ensure parents sign all accident records and medication records give information about the time medication should be administered
- ensure the premises are maintained securely to ensure children cannot leave and unvetted persons cannot gain entry
- ensure fire drills are completed regularly
- develop strategies for dealing with behavioural issues to ensure they are appropriate and positively managed to ensure children's needs are met.

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