

Class Of Their Own @ Peter Gladwin



PETER GLADWIN SCHOOL, Drove Road, Brighton, BN41 2PA

Inspection date	23 August 2017
Previous inspection date	20 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff are extremely caring and give exceptional close attention to nurturing children's well-being. They greet each child by name and give them an immense sense of belonging to the holiday club from the start. Staff take careful account of individual differences and sensitively support children's confidence and self-esteem.
- Managers work extremely closely with parents and outside professionals. They plan exceptionally well before children arrive at the holiday club so that they meet every child's needs. Children who have special educational needs are particularly well supported.
- Staff provide an extremely welcoming, relaxed and attractive environment. The vibrant and abundant range of exciting activities is well set out. Children are immediately engaged on arrival in having immense fun together.
- Staff have an excellent knowledge of how to develop children's play and add extra challenges. They observe children extremely carefully and skilfully plan for them by providing interesting activities they enjoy.
- Staff are supported by a rigorous supervision process. The supervisor sets highly effective targets for their development and works alongside them to share her excellent practice.
- Managers ensure staff take part in regular high-quality training, following a precise induction to their role. They keep up to date with the latest play ideas, such as using defined play zones to ensure children can easily find what they need.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the ways the children can feed back their views to engage them even more in the ownership of new ideas and ongoing improvement plans.

Inspection activities

- The inspector observed the quality of staff interactions and the children's engagement in their activities, indoors and outdoors.
- The inspector spoke to staff, parents and children at appropriate times during the inspection.
- The inspector had meetings with the area manager and with the supervisor. She sampled the holiday club's policies and procedure documents, and checked staff qualifications and suitability to work with children.
- The inspector carried out a joint observation with the supervisor and discussed how she improves staff practice.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team shows an exceptional commitment to continuous improvement. Managers routinely evaluate every aspect of the holiday club. They listen extremely carefully to the views of parents and local schools and use their ideas for making enhancements to the club. The holiday club provides a very high-quality service for the parents and children. Staff communicate extremely well with parents. They share detailed information about children's experiences at the end of each day. Parents are exceptionally complimentary about the holiday club and children say that it is 'awesome'. Staff listen very carefully to children's views and act on them, but they are looking at other ways for children to suggest changes to the holiday club. Managers follow extremely strong safety policies and procedures that are regularly monitored to check they are being used to keep children safe. For example, when patterns in minor accidents are noticed, managers make changes to avoid future problems. Safeguarding is effective. All staff have a comprehensive and secure knowledge of the signs and symptoms of abuse and how to act if they have any concerns.

Quality of teaching, learning and assessment is outstanding

Staff easily and quickly adapt activities to suit the different ages of children or to follow up on their interests. For example, children dress up as builders and get large bricks from another play zone to build 'houses', with great enthusiasm, to fit around their toy animals. Staff observe carefully and encourage children to test their ideas and solve problems as they build. They support them to persevere and try again when the 'towers' collapse. Staff are highly skilled at asking thoughtful questions to help children think and enjoy sustained conversations about their experiences. They motivate children to join in by sharing their own enthusiasm and excitement. For example, the children eagerly go to see what new activity is hidden under a sparkly cloth.

Personal development, behaviour and welfare are outstanding

Staff model good behaviour very consistently. They promote respect for everyone and for the toys. Children share in making the rules and behave exceptionally well. They play extremely happily together and help each other to plan games, such as organising a game of football. Staff praise the children's effort and achievements constantly to raise their confidence and motivation. The day is extremely well organised but flexible to suit children's play and current interests. Children have plenty of opportunities to enjoy fresh air and exercise outdoors. They have ample space and time to take part in a broad range of activities. They can enjoy physical games or play quietly without disturbing each other. For example, children concentrate extremely well as they carefully cut out shapes and glue them together to make 'animals', while others count handstands on gym mats. Mealtimes are particularly sociable occasions and all children enthusiastically engage in conversations about healthy eating and their experiences at school.

Setting details

Unique reference number	EY468026
Local authority	Brighton & Hove
Inspection number	1069699
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	40
Number of children on roll	28
Name of registered person	Class Of Their Own Limited
Registered person unique reference number	RP906446
Date of previous inspection	20 February 2014
Telephone number	01273 733337

Class of Their Own @ Peter Gladwin holiday club registered in 2013. It is one of a group of out-of-school settings run by the same provider. The holiday club operates from the Peter Gladwin School, in Brighton. The opening times are from 8am to 6pm from Monday to Friday during school holidays. The club employs six staff, of whom four hold childcare qualifications at level 3.

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